

SUSTAINABLE THROUGH THE YEAR

Authors:
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SUMMARY

Students will learn about sustainability in their own lives and what sustainability means to students in the partner class.

They will document their experiences by creating pages for a collaborative calendar. Additionally, they will publish the final product in a blog or as a social media post so that the sustainability tips can also be read and commented on outside of the partner class.

GOALS

Students can discuss sustainability as it relates to their own communities and the communities of their partner class.

LANGUAGE GOALS

Students can make statements about sustainability in their own lives and can create a picture and caption to accompany it.

Students will expand their vocabulary in the target area.

Students can understand the products created by the other students and comment on them.

DURATION

2-4 Weeks

LANGUAGE

English

MATERIALS

Worksheet for all Students:
Exchange Task:
SUSTAINABLE THROUGH THE YEAR

DESCRIPTION

Students will learn about sustainable lifestyle choices they can make at home and at school. They will identify 6 situations (per class) in which they can act more sustainably and create images and captions for them as part of a partner class calendar project.

The results will be combined into a printable calendar and published in a blog or another social media site with comment functions. Each class may print out the finished version of the calendar at the end of the project.

Students will analyze and comment on the partner class's calendar pages in order to better understand the importance of sustainability to themselves and the partner class.

TEACHER PREPARATION

Teachers will choose the medium for creating the calendars, the presentations, and the exchange and prepare everything ahead of time.

They will organize the work groups within their own class. Five to six groups are recommended per class. Each group is responsible for one month (or otherwise evenly divided).

Material

See the Document *ONLINE TEACHING TOOLS*

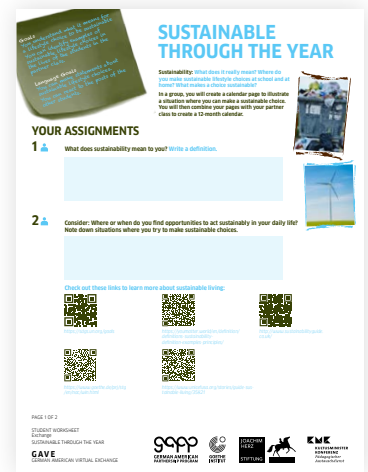
CLASS INTRODUCTION

Teachers will send their students information about the process, duration, and content of the project.

Teachers will explain the task to the students and give them the access data for the chosen medium.

Material

Worksheet for All Students: Exchange Task *SUSTAINABLE THROUGH THE YEAR*



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MEDIUMS

Teachers will use the established communication channels between themselves and their students.

Both classes should use the same tool to create their calendars, e.g., MS PowerPoint, MS Publisher, etc., to combine the results upon completion. Each class will print out a copy and hang it up.

The result will be published in a blog or on a social media platform.

Necessary Functions:

- Image editing functionality
- Presentation functionality
- Commenting functionality

DIFFICULTY



EXCHANGE

Students will investigate sustainable lifestyle choices they make at home and school. They will learn how important sustainability is for the partner class and for themselves as individuals.

The months will be divided between the classes. In each class, the topic of sustainability will first be defined, and students will consider where and when they act sustainably in their daily lives. Teachers will form twelve groups, six in each class. Each group will first research the topic independently.

The groups will exchange within (and possibly between) classes as the project progresses. This will keep everyone roughly on the same track and ensure no ideas within the calendar are repeated. Student groups will take photos and create a caption for their page of the calendar.

At the end of the project, students in both classes will combine their calendar pages. The finished product can be printed out. Additionally, students can post their calendar pages on a blog or social media platform, and invite others to comment on it.

REFLECTION

Online or in the classroom, students will reflect on, the role sustainability plays in their lives, as well as in the daily lives of the partner class. The partner class's calendar pages can also provide an opportunity for an intercultural comparison.

For this reflection, please see the document *METHODS FOR REFLECTION IN THE CLASSROOM*.

For this reflection, there are key questions available. See document *REFLECTION QUESTIONS FOR STUDENTS*.

NOTES